Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHARTIYA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr Anita Bali**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01992277845**
Mobile no.	**9797609741**
Registered Email	**bhartiya2003@gmail.com**
Alternate Email	**drbalianita471@gmail.com**
Address	**Industrial estate dhar road**
City/Town	**Udhampur**
State/UT	**Jammu And Kashmir**
Pincode	**182101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Ms Savita Sambyal**
Phone no/Alternate Phone no.	**01992277845**
Mobile no.	**9797609741**
Registered Email	**bhartiya2003@gmail.com**
Alternate Email	**drbalianita471@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bhartiyaeducation.com/pdf/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bhartiyaeducation.com/pdf/Academic%20Calender%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.15**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**26-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
More linkages with local institutions	**04-Jun-2019 1**	**7**
orientation of faculty	**05-Oct-2019**	**32**

and non-teaching staff on new guidelines of NAAC	3	
Encouraging faculty members to participate in national and international level seminars and workshops	16-Dec-2019 1	13

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

More linkages with local institutions

Add more books in library..

Organize seminars and workshops for faculty.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
More linkages with local institutions	Achieved
Add more books in library..	Achieved
Organize seminars and workshops for faculty.	Achieved
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-May-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution follow the curriculum provided by the University of Jammu, Jammu and Kashmir. Depending on our resource potentiality Institutional goals and concern towards the students, we impart quality education. The Institution has developed structured and effective implementation of the curriculum., content topics, reference books and the expected outcomes from the students by learning. lPrincipal meeting is held once in 15 days. College Principal discuss their action plans to arrive an optimal and effective way • To inspire the students to develop their personality. As Innovative and Creative Teachers with a Scientific Flair through Various Academic, Co- Curricuar and Extension Activities. • To train the students as Socially Sensitive, Responsible and Professionally Skilled Teachers. Institution integrates Cross-Cutting issues related to Gender, Environmental Sustainability, Human Values and Professional Ethics into the Curriculum: The Cross-Cutting issues like Gender, Environmental Sustainability, Human values and professional Ethics etc; find an ample space when it comes to applying them positively into the Curriculum. We believe in maintaining healthy environment for all its students. The Curriculum is designed by the University itself does include many of these aspects such as

the Subjects namely Professional ethics and Moral Values to B.Ed. Students. (1) Grievance Redressal Committee: It is formed only by female faculty members consisting of one Co-Ordinator and two members. We are proud to state that in our College, the incidents of sexual harassment of women students are nil due to the discipline in the Campus. Yet this cell interacts with women at regular intervals to identify any sort of issue existing. The women cell is capable of dealing with such cases very confidently with its team. (2)Anti Ragging Committee: As per the guidelines of UGC, An Anti -Ragging Committee has been constituted to handle the issues pertaining to ragging. Any student can lodge a complaint without disclosing his/her identity in case of any incontinent incident. (3)Social Awareness Committee: The College conducts various programmes on Social Awareness through formation of Social Awareness Committee. Various Clubs are fromed under this committee: • Legal Literacy Club • Voter Awareness Club • Red Ribbon Club • Eco-Friendly Club (4) Discipline Committee: these committees formed by physical direction and faculty members are involved in this.This committee plays a vibrant role in the maintenance of discipline of the complete campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer	NILL	Nil	30	Nil	computer skills like word, creating presentation etc
Soft skills	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	74	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	10/08/2019	150
English speaking course	09/12/2019	150

Awareness about life skills	06/02/2020	150

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Project and Internship	150
MEd	Project and Internship	30

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC collects feedback from Trainees, Faculty ,Non-teaching staff, Alumni on different parameters of the college functioning. The trainees give their feedback regarding curriculum, teachers and various services and facilities provided by the college. The Faculty members give their feedback about the different aspects of college functioning, curriculum and their academic peers. Alumni also give their feedback about their experiences and knowledge gained during their stay in the college.The feedback is analysed to arrive at some strengths and weaknesses in the functioning of the college regarding various aspects with the purpose of bringing further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	150	173	150
MEd	TEACHER EDUCATION	50	42	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

| 2019 | 150 | 32 | 26 | 4 | 30 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	Nill	Nill	Nill	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING The Institution facilitates personal and professional development enabling pre service teachers to achieve their full potential. Mentoring is a dynamic way of facilitating such developments. The Institution uses mentoring to tackle effective complex human resources challenges mentoring connects student teachers with the faculty persons with personal and professional credibility and with each other. It rewards them with personal attention, guidance and professional development. It has always helped the student teacher to develop more effectively, build confidence and take control of their own development and work. It has proved very helpful in making significant transition in knowledge, working and thinking. The mentor's don't always have direct responsibility for the student teachers work performance, but they are always responsible for encouraging mentee towards their own objectives and be a motivating guide for them on their journey. Mentoring in the institution has flexibility. Mentoring happens in so many ways and under lots of different circumstances It is being used for a wide variety of situations and different dimensions points in student teacher's continuous professional development. In house mentoring The student teachers in the beginning of each semester are divided into various groups and each group functions under the guidance of a faculty member .The formula for such division is. Total number of students in a particular semester: Number of faculty member's .The group usually consists of 5-6 students which is subjected to fluctuation from semester to semester depending upon the actual number of students enrolled in a semester and actual number of faculty members present in the college. It is pertinent to mention here that the mentors and mentees (group of student teachers) change from stage to stage and from semester to semester. The groups enjoy flexibility in schedule. Mentoring in the institution is not exclusive –but actually complements other methods of learning. As it relates to the professional development of the student teachers, generally following areas are preferred for discussion while organizing inhouse mentoring. • Lesson Planning • Micro teaching (concept skills) • Simulated teaching • Project work • Group controlled learning experiences • Physical delivery of lessons • Self learning (forms) • Cooperative learning methods (group investigation) • Communication skills • Components of internship • Observation of criticism lessons • Observation of lessons delivered by subject experts • Discussion on professional issues • Teaching skills • Presentation A Student Monitoring System is a comprehensive tool designed to track and manage student progress, attendance, and performance in educational institutions. It leverages technology to streamline administrative tasks, ensuring efficient data collection and analysis. The system typically includes features such as real-time attendance tracking, grade management, and communication tools for teachers, parents, and administrators. It enhances transparency, enabling stakeholders to monitor students academic journeys, identify potential challenges, and implement timely interventions. By automating routine tasks, the Student Monitoring System allows educators to focus on personalized instruction, fostering a collaborative environment between teachers, students, and parents. Ultimately, it contributes to the overall improvement of the education ecosystem by promoting accountability, communication, and data-driven decision-making.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
181	30	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
0	0	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	BED	4TH	25/04/2019	06/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Provision of quality education has become indispensible for educational institutes. Quality education requires an effective teaching and learning environment both inside and outside the classrooms. To create such an environment, is a challenging task which necessitates careful planning in collaboration with all the stakeholders. An effective learning environment motivates and stimulates student's learning process. As an affiliated institution of University of jammu, evaluation norms of the university are followed. The college has adopted a method of assessing the academic performance of the students on a continuous basis in the form of seminars and classroom interaction Peer Leadership program is also introduced. Activities related to social responsibility also introduced. Use of technology and environment friendly activities also added in the course. Co-curricular activities also added.. The following activities are introduced as part of Internal Evaluation: 1) Peer Leadership: The objective of introducing this activity is to develop leadership qualities among future teachers. This activity includes group discussions, brainstorming, peer-reforming by motivating everyone to participate in group talk and group discussion. Social Responsibility: In order to develop sense of social responsibility among the students they are involved in the tasks like Clean India, Green India, Awareness about Gender Equality, Celebration of National and International Days of social importance like, Women's day, Education Day, Heritage Day etc. Use of Technology: Students are apprised of latest tools and techniques of teaching, learning and evaluation through seminars, workshops. They are given assignments for exploring new technological interventions in the field of teaching and preparing Teaching Aids also. Co-curricular Activity: For developing literary skills, creative skills and other artistic talents, the students are involved in activities like short story writing, poetry, as members of editorial boards of college magazine, painting etc. The students are observed by their concerned supervisors. . Besides the above activities, Internal Evaluation also includes tutorials, seminars, on the spot questions. Overall 40 marks are assigned for the Internal Evaluation. Two minor tests is conducted during the session and sessional work is assigned to the students. Students are also given a chance of

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar plays a crucial role in ensuring the smooth conduct of examinations and related matters within an educational institution. It serves as a comprehensive roadmap, outlining key dates and events that guide students, faculty, and administrative staff throughout the academic year. Adherence to the academic calendar is essential for maintaining organizational efficiency and fostering a conducive learning environment. The preparation of the academic calendar involves careful consideration of various factors, such as curriculum requirements, public holidays, and the need for adequate preparation time for both students and faculty. Timely planning allows for the coordination of resources, facilities, and personnel required for the examination process. It also facilitates communication with stakeholders, providing them with a clear understanding of the schedule and expectations. The calendar typically includes dates for mid-term and final examinations, project submissions, and other assessments. Additionally, it may incorporate periods for study breaks, ensuring that students have ample time to review and prepare for their exams effectively. The academic calendar also addresses administrative tasks such as registration periods, grade submissions, and any faculty development activities. Adherence to the academic calendar is crucial for promoting fairness and transparency in the examination process. Students can plan their study schedules effectively, and faculty members can allocate time for grading and providing constructive feedback. The calendar serves as a tool for accountability, helping institutions meet accreditation standards and demonstrate their commitment to academic excellence. In conclusion, a well-prepared and strictly adhered-to academic calendar is indispensable for the successful execution of examinations and related matters in an educational institution. It fosters a structured and organized academic environment, contributing to the overall effectiveness of the teaching and learning process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bhartiyaeducation.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	TEACHER EDUCATION	146	143	97.94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

the publication	citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	1	0
Presented papers	2	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
3rd May, 2019 Students of post graduate department of education of Bhartiya College of education Udhampur (M. Ed) organized a picnic cum historical visit at Ramnagar	CCA Unit in collaboration with Heritage unit	4	25
23 May 2019 Dr.B.L.Raina HOD M.Ed department Bhartiya College of education Udhampur delivered a guest lecture on the topic Action research. I	IQAC	14	117
4 June 2019 College celebrates World Environment Day on the theme Beat Air Pollution in collaboration with DLSA Udhampur.	NSS	8	72

7 September 2019 Skit on the theme Water conservation and waste management at town hall Udhampur on the culmination of Marathon race as part of DLSA Udhampur seven days awareness campaign	NSS	2	7
02 Nov 2019 Intersection seminar on National Unity Day....	CCA	10	110
7 Nov 2019 Prof. Sarika Sharma, Dean Head School of Arts and Humanities, Central University of Haryana delivered Guest lecture on School Internship Components in B.Ed and M.Ed Programme.	IQAC	15	122
26 Nov 2019 College celebrated 70th anniversary of constitution day in the college campus.	CCA	15	113
30 Nov 2019 College organised inter college seminar on the topic communities make the difference on the 30 NOV 2019	NSS	10	100
12 Dec 2019 Two day Yoga Program for M.Ed Students	CCA	3	20
22 Jan 2020 Rotary club Udhampur organized Eye screening camp	NSS	14	104
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
10 Dec 2019 Poetry Recitation Competition	2nd Prize	Hindi Sahitaya Mandal	1

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Voters Day	NSS Unit	25 January 2019" Inter-college symposium on the topic Shape tomorrow by voting today	10	14
Consumer Right Day	NSS Unit In collaboration with Heritage Unit	15th March 2019 Heritage Walk,	4	91
National Science Day	NSS Unit in collaboration with Environment Unit	28 February 2019 Quiz Competition	3	12
National Unity Day	NSS Unit	31 October 2018 seminar on the topic Role of Youth in National Integration and communalHarmony	10	73
World Museum Day	Heritage Unit In collaboration With Indian National Trust for Art and Culture Heritage	18 May 2018 Exhibition	18	90

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

School Internship	School Internship	Govt. Girls High School Satani	26/08/2019	28/09/2020	17
School Internship	School Internship	Govt. High School Rown Udhampur	26/08/2019	28/09/2019	19
School Internship	School Internship	Govt.Higher secondary School Garhi	26/08/2019	28/09/2019	20
School Internship	School Internship	Govt. Girls City Middle School Udhampur	26/08/2019	28/09/2019	19
School Internship	School Internship	Govt. Girls Middle School Baryal, Udhampur	26/08/2019	28/09/2019	19
[View File](#)					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhaskar Degree College udhampur	24/01/2019	To share pysical and academic resources	117
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.5	12.87

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOFTLIB	Partially	2.1	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5505	1334027	128	72204	5633	1406231
Reference Books	250	80115	Nill	Nill	250	80115
CD & Video	40	665	20	333	60	998
Journals	356	34575	Nill	Nill	356	34575
Others(specify)	2318	65829	140	1280	2458	67109

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	nilnil	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	25	25	25	1	2	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	32	25	25	25	1	2	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

41.76 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7	6.93	12	11.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Bhartiya college has a set of established procedures and policies for maintaining and utilising physical, academic and support faclities. 1Our library is partially automated and possess a good stock of texts, references, journals book bank and many more. The library also organises reading sessions time to time. 2. Labs are well equipped with specimens, charts, models and other teaching learning aids. 3.The necessary sports articles are purchased by the office of the Principal as per demand of students. Periodically necessary steps have been taken by the authority toenhance sportsmanship among students. students with excellance and achievements are publicly fecilitated and also supported financially to the extent possible. 4. The office of the principal decidesabout purchasing necessary IT equipments as per recommendations received from the departments of college.IT resources are upgraded periodically. 5. maintainenance of classroom facilities is regular exercise. 6. Botanical garden is maintained by learned students and monitored by one of the staff members of science department. 7. maintainence and painting of building and infrastructure as per the need. 8.Parking paving blocks are maintained for systematic parking of vehicles. 9. The musical instruments and sound systems are maintained and repaired by authentic agencies. 10. Cleaning , maintenance and replacement of resins of water filters is done on a regular basis. 11. Experts and technicians visit as per the need for maintenance of printers and copiers. Work like cartilage refill and toner change is done as per need.

https://bhartiyaeducation.com/Infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Help needy students	2	160000
Financial Support from Other Sources			
a) National	post matric scholarship	2	46000
b)International	nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
language Lab	17/08/2019	150	language expert

			teacher
yoga	09/09/2017	150	Art of living
Remedial Coaching	09/01/2018	50	college faculty2
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
4	46	23	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Ed.	UG Department	HNB Garwal	M.Sc.Zoology
2019	3	B.Ed	UG Department	IGNOU	MA Sociology
2019	1	B.Ed	UG Department	IGNOU	MA Political Science
2019	1	B.Ed	UG Department	IGNOU	MA Psychology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	2

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College	95
Display Your Talent	University Level	14
Cultural event	College Level	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	Nill	Nill

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">2</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management is a process of planning , decision making , organizing , leading , motivation and controlling the human resources. The management of Bhartiya college of Education plays an energetic and proactive role. It Encourages all staff members, students and other major Stakeholders in process of decision-making and also encourage for participation in the functioning of the college. The institution has well defined organizational chart which delineates the roles and responsibilities of all staff members. College appointed and forms different units and committees. The purpose of formation of committees for the smooth functioning of college and also to remove the problems that creates

obstacles for the upliftment of institution. The committees of the college have well-defined objectives, standing and advisory committees to guide them in improving the effectiveness from time to time. Even that time to time management also encourage students and teachers to participate in the community activities , also encourage to participate in other institutional activities and also in different colleges.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development 1. As prescribed by university of Jammu .Our College followed the academic calendar prepared by university of Jammu with limited academic flexibility. Even that our institution also prepares its own academic and activity calendar. Different stages in the process to ensure effective Implementations of the curriculum are as follows: (a) Stage I: Based on the colleges expertise of individual teachers, the syllabus is distributed for the academic session during the staff meeting which is held at the end of the academic session in the month of May. Discussions are held on the methodologies and strategies on the basis of paper allotted to teachers by the Head of the institution that can be followed to orient new teachers in particular on different approaches to the curriculum.The purpose of this discussion session is to make teaching learning environment effective and also to cover the actual vision of the institution. (b) Stage II: College forms different committees where the responsibilities are distributed among the teachers. The time table committee prepares a draft time-table to check the feasibility of delivering the allotted curriculum by calculating the number of lectures available in a particular term by keeping in view the time given by the university to cover the semester syllabus. (c) Stage III: Teachers are then required to submit a teaching plan based on the number of days required for effective teaching of the syllabus, as also the number of days required for conduct of exams to examination dept. . A 'Teacher's Diary" is issued by the IQAC to all the teachers at the beginning of the

academic year that help them to plan and manage the teaching learning process effectively. The teacher's diary contains necessary information, circulars from the university regarding the academics, the academic calendar, working and teaching days for the B.Ed programme semester wise. At the end of every academic term, teachers are required to submit the diary to the IQAC. This helps the IQAC to monitor the teaching plans implemented during the whole year or semester or course, and provides track and blue prints to remove the obstacles and also to improve the strategies and efficiency of B.Ed course. The main emphasis and focus of the teachers is the focus on pupil teacher. For this the teacher adopted strategies and mechanism to fulfill the diverse needs of the pupil teacher. D) Stage iv Institutional Calendar Preparation of the institutional academic calendar for the next year starts before the end of every academic year. A comprehensive institutional calendar is prepared by a committee members comprising of the principal with the help of IQAC. After the preparation of, institutional calendar , the information shared with all faculty members in meeting with principal . Examination and Evaluation. The institution has no power directly to modify the examination and Evaluation system. The academic calendar set by University of Jammu is followed by the institution. 2. The IQAC encourages teachers to prepare question banks. 3.Weekly test are given to students as a part of continuous assessment process.4. Open book examination were taken in all subjects in regular basis. Library: • Networking has been installed in the library which facilitates access of information on various types such as online databases, e-journals, e- books, digitally through networked systems. Access may be allowed online remotely through internet or intranets. • 502 new books were added in the library. • Installation of CCTV Cameras • LED installed in the college. • One new LCD projector was installed in multipurpose hall. • 8 new fans were installed in classroom Human Resource Management • The college adheres to the procedure

laid down in the statutes of University of Jammu. • At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments for the teaching positions through prescribed procedures set by University of Jammu. • Orientation programmes are organised for new faculty. • Recreation programmes like picnics are also organised for teaching, non-teaching and supportive staff. • A well-established HR team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, and rewarding of employees . Industry Interaction / Collaboration College collaborated with different schools (Govt. and Non-Govt.) for the internship programs. Admission of Students As per the guidelines by the University of Jammu, the College upload the relevant information related admission on website, face book page and even that the prospectus contains information about the institution and the different courses offered. The prospectus of the college also highlights the details of programmes of the College and is modified and prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission that is already decided by the Jammu University. It is given to the applicants along with the application form.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Student Admission and Support Online admission: Creation of Students Profile. Use of Social Media Sites like Facebook ,WhatsApp , instagram Finance and Accounts Use of Tally for maintenance and retrieval of Financial Records, Automation of Salary disbursement

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Mr khyam	Two weeks workshop on Development of module For Effective Internship Prog.in teacher Education	Education Department GNDU UNIVERSITY AMRITSAR	3000
2020	Ms Satuti sharma	Three Days International Workshop on Water Conservation organised by Govt Degree college Boys Udhampur	Bhartiya College Management	300
2020	Ms Monika Gupta	Three Days International Workshop on Water Conservation organised by Govt Degree college Boys Udhampur	Bhartiya College Management	300
		[View File]()		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Emerging quality concerns of teacher education in 21st century	Nill	05/04/2019	05/04/2019	Nill	Nill
			[View File]()			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| Two weeks workshop on Development Module for Effective internship programme for Teacher Education | 1 | 28/11/2019 | 09/12/2019 | 14 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study Leave, Maternity Leave, Paternity Leave, Privilege Leave, Registration Fees and Travel Allowance for FDP Duty Leave, Maternity Leave, Paternity Leave, Privilege Leave. Scholarships, Payment of fees in Easy installments, fee concession for needy students. k	Duty Leave, Maternity Leave, Paternity Leave, Privilege Leave.	Scholarships, Payment of fees in Easy installments, fee concession for needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The College has a mechanism for regular internal and external audit by statutory auditors. The Finance Committee of the college is entrusted with the task of monitoring all financial transactions of the College and periodically review the receipts and expenditures in the College. Statutory and certified Charted Accountant conducts an annual financial audit of the college. The audits are conducted as per standard procedures prescribed for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	NIL

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	Yes	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A Parent Teacher Meet was organized on 24 dec.2018 in which parents express their satisfaction with the progress of their wards and their gratitude to the facilities provided by the college. On that day college also organized program specially for parents are also invited in different events organized by the college. In addition, parents are encouraged to interact with the principal and the teachers to discuss the progress of their wards through the medium of mobile phone. The report about irregular students or who require special attention is always sent to the parents to solicit their cooperation.

6.5.3 – Development programmes for support staff (at least three)

Periodically training is given to non-Teaching as well as Accounts Department regarding the basic usage of computer, Digital Payments etc

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Started M.Ed. programme, CCTV Surveillance System Start of value-added courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
COLLEGE ORANIZED SEMINAR ON THE EVE OF INTERNATIONAL WOMENS DAT TOPIC BALANCE FOR BETTER	07/03/2019	07/03/2019	12	4
An inter-	07/03/2020	07/03/2020	15	5

| college seminar on the theme "An Equal world is an enabled World" was organized on the eve of International Women's Day | | | | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- **The college has dedicated environment unit which organizes various programmes related to environmental substances and upkeep also organizes outreach programmes for the community and creates awareness and sensitization about various environmental issues to general public • World environment Day is celebrated on 5 June every year, and is the united Nations principal vehicle for encouraging awareness and action for the protection of our environment. Our Trainees perform different activities from home …Prepared different models on the theme "its time for nature"**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill
Physical facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/09/2019	1	Awareness on Water conservation and waste management	SOCIAL ISSUES	53
2019	1	1	30/11/2019	1	Inter college seminar on the topic " community Make differences on the eve of World AIDS day	SOCIAL ISSUES	15
2019	1	1	20/12/2	1	Science	Nill	150

			019		students of Bhartiya college of Udhampur visited exhibition organized by district institute of education and training (DIET) udhampur	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Literary Activity	16/05/2019	16/05/2019	10
Geet Pratiyogita	31/05/2019	31/05/2019	5
Natak Manchan	11/06/2019	11/06/2019	15
Mehandi ,Rangoli	10/09/2019	14/09/2019	24
Sports meet	27/01/2020	29/01/2020	35

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The college has dedicated environment unit which organizes various programmes related to environmental substances and upkeep also organizes outreach programmes for the community and creates awareness and sensitization about various environmental issues to general public • Our college show their love to mother earth by making different posters while staying at home during lockdown. • World biodiversity day…..This global event which is held on the 22 of May since year 2000-it was create in 1993 but its first edition was held on the 29th of December, aims to promote and raise global awareness of issues related to the planets biodiversity. our trainees of the college celebrated world biodiversity day from home • World environment Day is celebrated on 5 June every year, and is the united Nations principal vehicle for encouraging awareness and action for the protection of our environment. Our Trainess perform different activities from home …Prepared different models on the theme "its time for nature" • Guest lecture delivered on the topic "Waste Management'' by Dr. Yogeshwar Gupta president Municipal Council Udhampur (23 May 2019) • celebrates World Environment Day on the theme "Beat Air Pollution" in collaboration with DLSA Udhampur (4 June 2019) • Udhampur's seven days awareness campaign. Sh. M.L. Manhas Principal, Distt. Session judge Udhampur and other dignitaries were present on the occasion

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

One day national seminar on Emerging Quality concerns of Teacher education in 21st century was organized at Bhartiya college of Education Udhampur, which was graced with the presence of galaxy of intellectuals from various universities and college across country. A quality teracher education is rational streamlined to address specific pedagogical issues. it elucidates the idea about what constitutes good teaching and the content and scope of course work and practical experiences. Teacher Education is a program that is designed to equip future teachers with the required set of knowledge, attitude and skills. Teacher Education is a dynamic field of study. It changes with the changing needs of the students, society, trends and technology. However, this change must be brought through proper research to get the maximum benefit of the change. In India, the research on teacher education has gained attention after the independence to enable the teacher education programs to respond dynamically to the challenges of this field. The scope of teacher education is very broad and the scope of research in this field is therefore also wide. Research on teacher education should not be carried out in one framework. Teacher education is defined by the problems discussed, including teachers, students, teacher education foundations, teaching-learning methods, teaching-learning environment, curriculum, assessment and evaluation etc. This paper is an attempt to study the various emerging research trends in the field of teacher education. The National Council for Teacher Education has de?ned teacher education as, "A program of education, research and training of persons to teach from pre-primary to higher education level". Teacher education programs in India are stage-specific in line with the stage-speci?c education such as pre-primary, primary, secondary and higher education. The main objective of teacher education is to prepare refective teacher so as to deal with the everyday challenges in the classroom situation. Though, teacher education programs are not very new in India but for a developing country like India where the scenario is changing every minute, the teacher education program must be evolving to accommodate the changes in the Indian education system. In India the research in teacher education gained attention after the independence to enable the teacher education programs to respond dynamically to the challenges of this field 2. Extensive use age of ICT in teaching learning and also the use of Innovative methods of teaching for the curriculum transaction formation and Communications Technology (ICT) can impact student learning when teachers are digitally literate and understand how to integrate it into curriculum.Schools use a diverse set of ICT tools to communicate, create, disseminate, store, and manage information.(6) In some contexts, ICT has also become integral to the teaching-learning interaction, through such approaches as replacing chalkboards with interactive digital whiteboards, using students' own smartphones or other devices for learning during class time, and the "flipped classroom" model where students watch lectures at home on the computer and use classroom time for more interactive exercises .When teachers are digitally literate and trained to use ICT, these approaches can lead to higher order thinking skills, provide creative and individualized options for students to express their understandings, and leave students better prepared to deal with ongoing technological change in society and the workplace.The role of information and communication technology (ICT) in education is increasingly gaining importance in institutions of higher education. Operationally, ICT has helped to cut costs and speed up transactions by streamlining and automating processes. Pedagogically, it has enabled online, hybrid, and technology enhanced learning as well as a host of other capabilities, from learning management systems to student information system, and from student affairs to academic affairs. ICT is now embedded in every aspect of university life. The role of ICT is found to increase the value of classroom delivery, it has helped

in the growth of research, expanding horizons for students mainly with limited accessibility to education and it has created an overall positive impact in the teaching-learning environment in general. There are always two sides to the coin and in this case inaccessibility, economic disparity, and ineffective implementation of ICT has also created impediments for effectively adopting and diffusing integration of ICT into pedagogy. This volume is a collection of interventions and collaborative practices across the world that showcases the multifaceted ways of how various institutions have been engaged in supporting teaching and learning with the use of technology and how it is equipping our future generation with the skills required to face a changing job market.nnovative Teaching Strategies: Nine Techniques for Success 1. Personalized Learning Personalized learning customizes what, when, and how each student is taught. ... 2. Project-Based Learning Project-based learning creates exercises that require students to identify a real-world problem and then devise a solution. ... 3. Jigsaws ... 4. Asking Open-Ended Questions ... 5. Flipping the Classroom ... 6. QR Codes ... 7. Inquiry-Based Learning ... 8. Culturally Inclusive Teaching

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bhartiyaeducation.com/Gallery.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is this idea of 'CLEAN AND GREEN' which we want to inculcate in the trainees of Bhartiya college of Education so that they take responsibility in themselves to make their surroundings clean. Holding awareness camp on conservation of nature from time to time. Planting trees in campus and in different local schools in association with the respective school. Enough number of dustbins are placed in the college campus. Volunteers from NSS unit of the college regularly clean natural water bodies (Bowlis) and aware local people by organizing awareness programmes ,nukkad Natak and door to door campaign. Celebration of important dates related to our best practice. (Clean Green India)

Provide the weblink of the institution
https://bhartiyaeducation.com/Gallery.php

8.Future Plans of Actions for Next Academic Year

To start 4-year B.A.B.Ed. integrated course. Add one more floor at the top. Organize more guest lecture for teachers and students on use of ICT. Add more books in Library.